

Checklist for Implementing your Corridor Management Plan

Goals and Action Orientation

Yes No Not Sure

- Is (insert project) a need felt by most of the people in the community? Yes No Not Sure
- Is there a general understanding and consensus of the goals? Yes No Not Sure
- Is there general support for the program? Yes No Not Sure
- Was the community involved in setting goals? Yes No Not Sure
- Is there a clear focus of what we're trying to do? Yes No Not Sure
- Have we identified "doable" actions? Yes No Not Sure
- Have we clearly identified who is responsible for each action and task? Yes No Not Sure

Communications

- Is there ongoing communication among all members of the effort? Yes No Not Sure
- Have we communicated our goals to the total community? Yes No Not Sure
- Have we kept the community informed of our progress? Yes No Not Sure
- Have we developed or enhanced coalitions among individuals and organizations in the community? Yes No Not Sure
- Have we developed links outside the community? Yes No Not Sure

Resources

- Have we sought creative ways to use local resources? Yes No Not Sure
- Have we sought resources from outside agencies? Yes No Not Sure
- Have we sought to develop coalitions with other communities or countywide efforts to leverage resources? Yes No Not Sure
- Do we know where to find resources? Yes No Not Sure
- Do we know how to best use available resources? Yes No Not Sure

SIDE A

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Checklist for Implementing your Corridor Management Plan (continued)

Volunteers

- | | Yes | No | Not Sure |
|--|--------------------------|--------------------------|--------------------------|
| Have we used volunteers' time well? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Have we used volunteers' skills and expertise effectively? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Did they clearly understand their jobs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Did we recognize their efforts? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Leadership and Management

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| Do we have a leader(s) who is committed to champion this project? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Do we have staff or volunteers who are willing to arrange meetings, assist in communications, etc.? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the meetings organized and effective? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are people's talents used effectively? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the leaders willing to take risks? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are the leaders committed to the effort? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Do people follow through on actions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Have we involved new leaders? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are we grooming new leadership? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Do we have a "mix" of people who focus on ideas, tasks and group process? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SIDE B

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